This unit will focus on the economic, political, and natural factors that led to the Great Depression and WWII. Students will understand how Georgia’s production, distribution and consumption changed after WWI. They will examine the cause and effect of the migration of workers from rural areas of Georgia to urban areas across the state. Students will analyze the economic situation in Georgia and the impact of some of the New Deal programs developed for economic relief. Students will examine how governance expanded during this time period and how that had an impact on society locally, nationally, and internationally. The unit will emphasize the individuals, groups, and/or social institutions from the United States as well as other countries whose actions caused conflict and change and had long-term effects not only on Georgia and all American citizens, but around the world.
THE BIG IDEA

SS8H8: The student will analyze the important events that occurred after World War I and their impact on Georgia.

Analyze- to divide a complex idea into parts or elements; dissect breakdown
SS8H8a: Describe the impact of the boll weevil and drought on Georgia

Describe: to represent or give an account of in words; recount, report
Boll Weevil
SS8H8a

- Boll weevil - insect whose larvae feeds on cotton plants
- As we know... most Georgians were farmers at this time.
- They knew the boll weevil was coming as it was spreading across the U.S. from Mexico and Texas
  - 1st arrived in GA in 1915
  - Was not successfully eradicated in GA until 1987
- Many large scale GA farmers diversified to minimize economical impact
  - GA went from: 5.2 million acres of cotton in 1914 to 2.6 million in 1923
Boll Weevil

CAUSE
- Migrated from Mexico
- Infested cotton growing areas in the 1920s

BOLL WEEVA
- Insect
- Feeds on cotton
- Agricultural pest

EFFECT
- Destroyed cotton crops decreasing production
- Sharecroppers lost their jobs, some moved north
- Helped diversify agriculture

Unit 7-Georgia Studies
Boll Weevil
SS8H8a

Unit 7-Georgia Studies
In the 1920s and 1930s drought was a huge problem. Problem stretched across America, not specific to one area. Dust bowl (mid-west). Droughts occurred in: 1924-1927, 1930-1935.
What will grow in this soil?
Due to the drought, the boll weevil, and overproduction during WWI: cotton production declined during the 1920s.
SS8H8b

SS8H8b: Explain economic factors that resulted in the Great Depression

- Explain: to make understandable, to spell out; illustrate, interpret
The Great Depression
SS8H8b

- Lasted throughout the 1930’s
  - Demand decreased
  - Profits decreased
  - Unemployment increased
The Great Depression
SS8H8b

Causes:

1- Surplus goods/agricultural products due to overproduction
   - Over production during WWI
   - When supply increases demand decreases

2- Questionable banking practices
   - Credit extended to those who did not deserve it. This problem led to bank failures

3- Stock Market Speculation/ Crash (1929)
   - Buying stocks only to quickly resell for a profit. Stock market crashed in 1929, revealing a problem and making the economy/depression worse

4- Wealth divide:
   - U.S. was on gold standard and some hoarded wealth causing money supply problems

5- Laissez Faire approach
   - “Hands Off,” government does not interfere with business
The Great Depression
SS8H8b

Over Production
Surplus Goods

Stock Speculation/
Market Crash

Gold Standard/
Hoarding Money

Questionable
Banking Practices

Laissez
Faire

Unit 7-Georgia Studies
President Herbert Hoover

- President Hoover was president when the Great Depression began.
- “Hands off” approach to economy
- Many blamed him for the depression and named the shanty “Hoovervilles”
How did America view Hoover’s policies and leadership during the Great Depression?
Did America expect too much?
Sign of the times...
SS8H8c

- SS8H8c: Discuss the impact of the political career of Eugene Talmadge.

  Discuss: To share an idea or opinion about something; *talk about, argue*
Eugene Talmadge

SS8H8c

- Involved in GA state politics 1926-1946
- Known as "the wild man from sugar creek"
- Talmadge promised:
  1. to help farmers
  2. to reduce utility rates
  3. to cut state spending/balance the state budget
- Talmadge believed in laissez faire economics
- Disagreed with FDR’s New Deal policies

Unit 7-Georgia Studies
The county unit system helped keep Talmadge in GA politics... getting most of his votes from rural areas.
Talmadge's impassioned rhetoric and animated delivery on the campaign trail endeared him to rural and small-town Georgia voters and accounted for much of his political success. He was an ardent segregationist.

Unit 7-Georgia Studies
SS8H8d: Discuss the effect of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, rural electrification, and Social Security.

Discuss: To share an idea or opinion about something; talk about, argue.
Why act? The nation was enthralled in a depression when FDR took office. He promised and enacted sweeping programs.

FDR enacted the “New Deal,” a series of economic recovery programs to get U.S. out of depression.

New Deal Goals:
- Relief
- Recovery
- Reform
Relief-SS8H8d

- Relief- government programs aimed at providing help to unemployed millions w/ work or handouts
- Most Relief programs involved work of some kind
  - Examples:
    - Civil Conservation Corps (CCC)
    - Public Works Administration (PWA)
    - Works Progress Administration (WPA)

Building a new brick school to replace the older wooden one from 1876.
Civilian Conservation Corps

SS8H8d

- Relief Program
- “CCC” put young men to work, military like environment.
  - 6 month contract, providing room/board, & $30 a month (had to send $25 of it back to family)
  - Erosion control, flood prevention, planted trees, built parks, etc.
- Several GA projects
Civilian Conservation Corps - SS8H8d

Unit 7 - Georgia Studies
Civilian Conservation Corps

SS8H8d
Civilian Conservation Corps

Unit 7-Georgia Studies
Works Progress Administration
SS8H8d

- Relief Program
- “WPA” was the largest program of the New Deal
- Very controversial
- Employed construction workers, artists, musicians, writers, etc.
- Employed more than 8 million people
WPA work program in action

Unit 7 - Georgia Studies
WPA food program in 1936

Unit 7-Georgia Studies
Recovery
SS8H8d

- Recovery- aimed at helping the economy get back on its feet
  - Ex: Bringing prices and values back up after crash
- Programs:
  - Agricultural Adjustment Administration (AAA)
  - Farm Security Administration (FSA)
  - National Recovery Administration (NRA) - fixed prices, struck down, no longer in existence
  - Federal Deposit Insurance Corporation (FDIC)
Recovery Program

“AAA” paid farmers to produce less which increased demand and thus prices/profits
  - Caused many sharecroppers to be out of work and displaced to the urban areas

Later ruled unconstitutional
Reform SS8H8d

- Reform- aimed at making business changes to prevent future problems
  - Securities Exchange Commission (SEC)
  - National Labor Relations Board (NLRB)
  - Rural Electrification Administration (REA)
  - Tennessee Valley Authority (TVA)
  - Social Security Administration (SSA)
Social Security Administration
SS8H8d

- Reform Program
- "SSA" provided pensions/retirement pay to older citizens & provided income for disabled
Rural Electrification Administration

SS8H8d

- Reform Program
- “REA” Brought electricity to rural areas
- With the electricity came the radio...
Rural Electrification
SS8H8d

Unit 7-Georgia Studies
How did the FDR presidency benefit from the radio?

Fireside Chats
SS8H8d

Fireside chat on banking (13:09)
Did the New Deal Work?

Unemployment Rate During the New Deal

Percentage of Jobless Nonfarm Workers, 1926–1947

- FDR’s first New Deal
- Supreme Court declares much of New Deal unconstitutional
- FDR “court packing” crisis; second New Deal
- Germany invades Poland, WWII begins
- U.S. creates “war economy”
- U.S. enters WWII
- End of WWII

Talmadge vs. FDR
SS8H8cd

- Talmadge vehemently disagreed with FDR’s economic policies
- Both Democrats but Talmadge was “conservative” while FDR was “liberal”

Unit 7-Georgia Studies

DBQL
Caption: “You can keep your American Eagle, I got a bird all my own!”

Dr. Seuss
“I never admit I’m wrong – even if I am – and I never apologize. If I’ve made a mistake, I’ll ignore it and in time it’ll work itself out”.

“I can win any county that does not have streetcars”.

“The only way to have an honest government is to keep it poor”.

“Sure I stole it! But I stole it for you!”

“The next President will be a man who knows what it is to work in the sun 14 hours a day. That man will be able to walk a two by four plank, too”.

“You got three friends in this here world – and I want you to know it. You got Sears & Roebuck Company, and I want you to know it. You got God almighty – and I want you to know it. And you got Eugene Herman Talmadge of Sugar Hill, Georgia – and I want you to know it. And you can only vote for one of them”.- Quote from Eugene Talmadge stump speech.

When asked by reporters on the campaign trail what values he believed in, Eugene Talmadge replied, “White supremacy, state’s rights, local self-government, and old time religion”.
Talmadge & the New Deal

SS8H8cd

1- Analyze the 1942 Dr. Seuss caricature
2- Read the quotes from Governor Talmadge
Complete the Document Based Questions on the next slide and write the answers in your notebook

Unit 7-Georgia Studies
In your notebook:

1) What is your interpretation of the images and caption in the political cartoon?

2) What message is the artist trying to convey with this political cartoon?

3) What do these direct quotations say about Talmadge’s attitude toward the role of government?

4) In your opinion, what is the most shocking quotation? Why did it impact you?

5) What do these direct quotations say about the political climate in Depression Era Georgia?
SS8H8- The EQ

Discussion:

Can you answer the EQ now???

- What specific economic problems in the south had Georgia in a negative economic situation even before the Great Depression?
- During the late teens of the 1900’s, what natural forces resulted in significant negative impact on the economy of the south?
- How did economic factors lead to the Great Depression?
Discussion:

Can you answer the EQ now???

- How did the political career of Eugene Talmadge impact the state?
- How did the governmental programs designed to ease the economic problems of the Great Depression impact Georgia?
- What political programs were developed to help restore economic balance to the South/Nation by Roosevelt’s administration and what were the results of these programs?
THE 2nd BIG IDEA

- SS8H9: The student will describe the impact of World War II on Georgia’s development economically, socially, and politically.

  Describe: to represent or give an account of in words; recount, report
SS8H9a

- SS8H9a: **Describe** the impact of events leading up to American involvement in World War II; include Lend-Lease and the bombing of Pearl Harbor

- **Describe**: to represent or give an account of in words; *recount, report*
It was a European war...

**How it began...**

- Countries invaded other countries
  - Japan invaded China in early 1930’s
  - Italy invaded Ethiopia
- Germany was weak
  - Still mad b/c of WWI punishments
  - Printed more money b/c of bad economy... inflation
  - Hitler/Nazi party took control
- Germany/Italy signed a treaty of alliance
- Germany “annexed” countries
  - Austria, Sudetenland, and Czechoslovakia
- Germany/Soviets signed a nonaggression pact (Nazi-Soviet Pact)
- Germany invaded Poland
- Britain/France declared war on Germany, WWII officially began
Rise of Dictators

- Dictators took control during a time of weakness for Italy and Germany
  - Italy: Benito Mussolini
  - Germany: Adolph Hitler
- These dictators used their power and nationalism to attempt expansion
Hitler and Mussolini

Unit 7-Georgia Studies
Lend-Lease
SS8H9a

- At first, United States remained neutral in the war
- Germany and Italy were unstoppable without the help of the U.S.
- U.S. started the lend-lease policy to help the allied powers
- **Lend-Lease Act**: Allowed Great Britain to borrow supplies/equipment/food to be used in the fight against Germany
Pearl Harbor

- Japan had allied with Germany
- Japanese attacked U.S.
- Pearl Harbor - naval base in Hawaii
- Surprise attack by the Japanese on Dec 7, 1941
  - 2,330 killed, 1,145 wounded
  - Hundreds of ships/planes lost
Pearl Harbor

Photo # 80-G-19949  USS Maryland and capsized USS Oklahoma, 7 December 1941

Unit 7-Georgia Studies
Pearl Harbor

Photo # 80-G-32836  Burning PBY at NAS Kaneohe after Japanese attack, 7 December 1941

FDR speech

FDR response

stop @ 5:00

Attack (mute)

Unit 7-Georgia Studies
# Statistics of WWII

## World War II Deaths

<table>
<thead>
<tr>
<th>Country</th>
<th>Total deaths (millions)</th>
<th>Civilian deaths (millions)</th>
<th>Military deaths (millions)</th>
<th>Total deaths as % of 1939 population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soviet Union</td>
<td>24</td>
<td>12</td>
<td>12</td>
<td>58%</td>
</tr>
<tr>
<td>China</td>
<td>12</td>
<td>6</td>
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</tr>
<tr>
<td>Poland</td>
<td>9</td>
<td>4</td>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>8</td>
<td>3</td>
<td>5</td>
<td>12%</td>
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<tr>
<td>India</td>
<td>7</td>
<td>3</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Yugoslavia</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>7%</td>
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<td>1</td>
<td>3%</td>
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<td>1</td>
<td>3%</td>
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<tr>
<td>Other</td>
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<td>0</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

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**Legend:**
- Red: Total deaths (millions)
- Orange: Total deaths as % of 1939 population
- Blue: Total deaths as % of 1939 population

**Unit 7-Georgia Studies**
SS8H9b

SS8H9b: Evaluate the importance of Bell Aircraft, military bases, the Savannah and Brunswick shipyards, Richard Russell, and Carl Vinson

Evaluate: to make a judgment as to the worth or value of something; judge, assess
Bell Aircraft
SS8H9b

- Bell Aircraft
  - Known as the “Bell Bomber Plant,” this manufacturing plant in Marietta, GA produced B-29 bomber planes for the war.
  - Helped war by putting people to work and by producing planes for the war.
  - Women were working men’s jobs
    - “Rosie the riveter”
Women at work

“Rosie the riveter”

Unit 7-Georgia Studies
Women at work

The more women at work the sooner we win!

Women are needed also as:
- Farm workers
- Waitresses
- Typists
- Bus drivers
- Salespeople
- Elevator operators
- Taxi drivers
- Messengers
- Teachers
- Laundresses
- Conductors

See your local U.S. Employment Service

Unit 7-Georgia Studies
Bell Aircraft
SS8H9b

Unit 7-Georgia Studies
The B-29 Bomber
The “Enola Gay” B-29 Bomber

The Enola Gay (built in Marietta, GA) lands after dropping “little boy” on Hiroshima

Unit 7-Georgia Studies
Fact:
At its peak in 1945... The Bell Bomber Plant employed 28,158 workers, 37% of which were women.

What were the economic and social effects of the plant being in Marietta, Georgia?

What can we learn from the political cartoon?
What effect did America’s involvement in WWII have on the economy of the United States?
GA was the site of many important military bases during the war (again)

Every major city in GA had a military installation of some sort.
  - Many housed Prisoners of War

Fort Benning - largest infantry school “boot camp” in the world
  - Located near Columbus, GA
GA’s biggest civilian contribution came in the form of shipbuilding

200 “liberty ships” built during WWII

Women employed in various jobs at the shipyards
Richard Russell
SS8H9b

- Politician from GA
  - State Representative
  - Governor (1931-1933)
  - U.S. Senator (1933-1971)

- During Russell’s time as senator he was a strong advocate for the military
  - Helped bring and maintain military bases in the state
  - Gained funding to build the CDC in GA

- Supported FDR

Unit 7-Georgia Studies
Richard Russell

Supported FDR 
@ first with New Deal programs

Later became more conservative

Helped LBJ become powerful in senate but later disagreed with him over civil rights
Carl Vinson
SS8H9b

- U.S. Representative from 1914-1965
- Served over 50 years in H.O.R
- “The Father of the Two-Ocean Navy”
- Supported bills to strengthen military
  - New planes
  - New ships
  - New military bases

“The most expensive thing in the world is a cheap Army and Navy” - Carl Vinson

Unit 7-Georgia Studies
SS8H9c

SS8H9c: **Explain** the impact of the Holocaust on Georgians

- **Explain**: to make understandable, to spell out; *illustrate, interpret*
Holocaust
SS8H9c

- Holocaust: Systematic killing of 6 million European Jews by Germany’s Nazi party
- With the rise of Nazi party, minorities viewed as inferior
  - Nazi’s wanted to eliminate German Jews
- Concentration camps used to imprison, work, and execute people
  - Jews, gypsies, homosexuals, and political dissidents
- Many Holocaust survivors moved to GA after the war
SS8H9d

SS8H9d: Discuss the ties to Georgia that President Roosevelt had and his impact on the state.

Discuss: To share an idea or opinion about something; talk about, argue
FDR: Ties to GA

SS8H9d

- Had a lot of pain due to polio symptoms
- FDR often came to Warm Springs for visits. He liked to swim in the warm waters and said it had “healing powers.”
Franklin Delano Roosevelt

- Roosevelt built the "Little White House" and used it as a vacation home.
- FDR's time in GA helped influence many of his New Deal policies.
  - CCC, REA, etc.

FDR died while an artist was painting this portrait in 1945. It remained unfinished.
Warm Springs, GA

Today, Warm Springs is home to the Roosevelt Warm Springs Institute for Rehabilitation

- The institute treats patients with post-polio symptoms, spinal cord injuries, strokes and other disabilities

Scoggins Middle School Math Teacher, Angela Bailey, was once a patient at the Roosevelt Institute

Unit 7-Georgia Studies
In your notebook:

Imagine you are a politician like Richard Russell or Carl Vinson during WWII. Convince your fellow legislators that they should invest more money in military bases and that these bases should be located in Georgia. Explain how spending money on the military has more benefits than just a stronger military. Justify your argument with specific examples from what you have learned in the unit.
Imagine you are a politician like Richard Russell or Carl Vinson during WWII. Convince your fellow legislators that they should invest more money in military bases and that these bases should be located in Georgia. Explain how spending money on the military has more benefits than just a stronger military. Justify your argument with specific examples from what you have learned in the unit.
SS8H9- The EQ

Discussion:
Can you answer the Essential Questions now???
- What was the Lend Lease policy and how did it help lead to American’s involvement in World War II?
- What happened on December 7, 1941 that resulted in America declaring war on Japan?
- How did U.S. involvement in WWII impact Georgia’s economy and subsequent development?
- Who were significant political figures of the WWII period and how did they impact the state?
SS8H9- The EQ ~ Continued

- Discussion:
  - Can you answer the Essential Questions now???
  - What was President Roosevelt’s tie to Georgia and how did this impact the state?
  - What was the Holocaust and what is the legacy it left behind?
  - How did WWII affect the economy of Georgia?
THE BIG IDEAS

- **SS8H8**: The student will **analyze** the important events that occurred after World War I and their impact on Georgia.
  - Analyze- to divide a complex idea into parts or elements; *dissect breakdown*

- **SS8H9**: The student will **describe** the impact of World War II on Georgia’s development economically, socially, and politically.
  - Describe: to represent or give an account of in words; *recount, report*

Unit 7-Georgia Studies